**Al-Farabi Kazakh National University**

**Faculty of Philology and World Languages**

**Department of Foreign Philology and Translation studies**

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|  | **APPROVED by**  **Dean of Faculty**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (signature)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ O.Abdimanuly  **"\_\_\_\_\_\_"\_\_\_\_\_\_\_\_ 2019** |

**EDUCATIONAL-METHODICAL COMPLEX OF DISCIPLINE**

**Code: POIYa2202,**

**« Lexicology »**

Specialty "5B021000– Foreign philology"

Educational program "Bachelor"

Course –1

Semester – 2

Number of credits – 3

**Almaty 2019**

Educational-methodical complex of the discipline is made by senior lecturer Anuar Gulshat

Based on the working curriculum on the specialty "5B021000 – Translation Studies "

Considered and recommended at the meeting of the Department of Foreign Philology and Translation studies from August, ,2019year, Protocol №

Head of the Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ M.M. Aimagambetova

Recommended by methodological bureau of the faculty

August, , 2019 year, Protocol №

Chairman of the methodological bureau of the faculty \_\_\_\_\_\_\_\_\_\_\_\_G.T.Ospanova

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| **Al-Farabi Kazakh National University**  **Syllabus**  **(NTLI 5302) Lexicology**  **Spring semester2019-2020year** | | | | | | | | | | | | |
| **Code of the Discipline** | | **Title of the Discipline** | **Type** | **Hours per week** | | | | **Credits** | | | | **ECTS** |
| **Lecture** | **Practice** | | **Lab** |
|  | | Lexicology | IEP 2 | 1 | 1 | | 0 | 3 | | | | 2 |
| **Prerequisites** | | Basic foreign language level A1, A2, B1, B2 | | | | | | | | | | |
| **Lecturer:** | | Anuar. Gulshat | | | | **Office-hours** | | | | **According to the schedule** | | |
| **e-mail** | | Gulshat777@gmail.com | | | |
| **Telephones** | | 87019526667 | | | | **Room** | | | | 309 | | |
| **Description of the Discipline** | | The course of lexicology which forms a part of the Core Educational Curriculum for the English sections of Foreign Philology, Literary Studies and World Languages departments is intended for students of the third year of the day department. It includes 15 lectures and 15 seminars which cover the main themes of Modern English lexicology: word building, semantic changes, phraseology, borrowings, semasiology, neology, lexicography. The material for seminars includes topics to be discussed, test questions and lexical units to be analyzed. Lexical units for the analysis were chosen mainly among neologisms. There is also a brief list of recommended literature. | | | | | | | | | | |
| **The aim of the course** | | to teach students to be word-conscious, to be able to guess the meaning of  words they come across from the meanings of morphemes, to be able to recognize  the origin of this or that lexical unit. | | | | | | | | | | |
| **Outcomes** | | 1. To create professional linguistic competence in a field of fundamentals of the theory of English Lexicology and understanding of functioning of basic lexical categories of English language; 2. To introduce the complex nature of the word’s meaning and the modern methods of its investigation; 3. To enhance ability to use idiomatic expressions, phraseological units and collocations; 4. To expand scientific vocabulary on linguistic topics and develop receptive and productive English skills at Proficiency level; 5. To present special information about the vocabulary resources of Modern English: Homonyms, Synonyms, Antonyms, Euphemisms, Phrasal verbs. 6. To teach register differences between American and British English. | | | | | | | | | | |
| **Literature and sources** | | 1.English lexicology and lexicography  T.T. Dzharasova  2.Sankin A.A.Course in Modern English Lexicology. М., 2003.  3.Антрушина Г.Б. English Lexicology. Москва, 2004.  4.Медникова Е.М. Кащеева М.А. Practical Lexicology. Просвещение, 1994.  Arnold I.V. The English Word. M., 1975.  5.Devlin J. Dictionary of Synonyms and Antonyms. N.Y. 1997.  5.Амандыкова Г., Кабышева Л. Лексикология английского языка. –Астана, изд.Фолиант.–2008. | | | | | | | | | | |
| **Organization of the course** | | expanding the range of information on the formation and development of the English lexicology in close connection with the history of the English people and a description of historical transformation under the influence conquest factors that contributed to the formation and development of English lexicology in all its diversity - the disclosure of the functioning of the English lexicology;  -explanation of the factors and processes that have influenced the formation of the modern lexicology.  . | | | | | | | | | | |
| **Requirement of the course** | | 1. For the auditory lesson students should be prepared according to the timetable courses. 2. Home tasks will be given during a semester, as shown in timetable.  3. Home tasks should be covered in the specified timeframes. Later home works will not be accepted. | | | | | | | | | | |
| **Policy of the assessment** | | **Description of the Individual work** | | | | | **Percent** | | **Outcomes** | | | |
| Hometask  Individual Assessments  Exams  Total | | | | | 35%  25%  40%  100% | | 1,2,34,5,6  2,3,4  4,5,6  1,2,3,4,5,6 | | | |
| Your final assessment will be done according this formula  There are minimal assessment in percentage below:  95% - 100%: А 90% - 94%: А-  85% - 89%: В+ 80% - 84%: В 75% - 79%: В-  70% - 74%: С+ 65% - 69%: С 60% - 64%: С-  55% - 59%: D+ 50% - 54%: D- 0% -49%: F | | | | | | | | | | |
| **Policy of the Discipline** | | Student should: regularly attend all types of lessons (lectures, seminars, practical lessons, laboratory lessons) and lessons on IWST; do IWS in the given volume and the set time, using recommended literatures or other resources in libraries or internet; strictly follow the graphic of passing written works (IWS and IWST); attend rating and final controls.  Rating and Final controls of students; knowledge are held in accordance with confirmed graphic of teaching process of the educational institution.  MC (Midterm control) is the systematic control of the students’ academic achievements on each theme and unit conducted by the teacher. Modular control is divided into the first and second rating controls, which are held on the seventh and fifteenth week of the semester. The final rating is formed from marks of 2 current **Midterm Control** grades and final exam. Midterm Control № I – 100 max grades , Midterm Exam –100 max grades, Midterm Control № II – 100 max points and Final exam – 100 MAX Grades.  IWST: individual and group tasks, depending on the IWST organization technology (abstract, presentation, essay, project work, analysis and other tasks that have research character).  An exam is conducted in the written form.  Be tolerant and respect opinions of others. Formulate objections in the correct form. Plagiarism and other forms of cheating are not allowed. Prompting and cheating are unacceptable during independent work, interim control and examination, copying of works of other students or passing the exam for another student. A student caught in falsifying of any information of the course will receive a final grade «F». | | | | | | | | | | |
| **Chart of the discipline** | | | | | | | | | | | | |
| **Week** | **Theme** | | | | | **Hour** | | | | | **Point** | |
| **1** | **Lecture 1.** Lexicology as a Linguistic discipline. Methods of Lexicological research. Links with other branches of Linguistics. | | | | | 1 | | | | | 2 | |
|  | **Seminar 1** Methods of Lexicological research. Kinds of Lexicology. Motivation. | | | | | 2 | | | | | 3 | |
| **2** | **Lecture 2**. Lexical Units. Morphological structure of the English words: segmentation of words into morphemes | | | | | 1 | | | | | 2 | |
|  | **Seminar *2.*** Classification of Morphemes: free and bound.Language Units. Splinters. | | | | | 2 | | | | | 3 | |
| **3** | **Lecture 3.** Word-building: affixation, conversion,composition, abbreviation. | | | | | 1 | | | | | 2 | |
|  | **Seminar 3*.*** Types of Word-building. Origin and classification of prefixes and suffixes. Derivation. | | | | | 2 | | | | | 3 | |
| **4** | **Lecture 4.** Ways of forming Compound Words. Specific features and the Criteria of Compounds. | | | | | 1 | | | | | 2 | |
|  | **Seminar 4.** Compound words and their classification. Derivational Compounds. | | | | | 2 | | | | | 3 | |
| **5** | **Lecture 5.** Shortenings. Secondary Ways of Word-building: | | | | | 1 | | | | | 2 | |
|  | **Seminar 5.** Abbreviation. Word-composition and their classification. | | | | | 2 | | | | | 3 | |
| 6 | **Lecture 6.** Non-Productive Ways of Word-Formation: Sound and Stress Interchange. Reduplication. | | | | | 1 | | | | | 2 | |
|  | **Seminar 6.** Non-Productive Ways of Word-Formation. Sound-Imitation, Blends, Back-Formation. | | | | | 2 | | | | | 3 | |
| **7** | **Lecture 7.** Conversion. Historical Development of Conversion | | | | | 1 | | | | | 2 | |
|  | **Seminar 7.** Semantic relationship in Conversion. Substantivation | | | | | 2 | | | | | 3 | |
|  | Midterm Control 1. Test (theoretical questions + practical assignments)  (lecture 2 + seminar 3 = 5 grades x 7 weeks =35+35 SRS +30 RK=100) | | | | |  | | | | | **35** | |
|  | **Midterm 100** | | | | |  | | | | | **200** | |
| **8** | **Lecture 8.** Semasiology. Lexical Meaning of the word and its Semantic Structure. Elements of SS. SS of Compounds. | | | | | 1 | | | | | 2 | |
|  | **Seminar 8.** Specialization. Generalization. Metaphor. Metonymy and other types of semantic changes. | | | | | 2 | | | | | 3 | |
| **9** | **Lecture 9.** Set-expressions. Semi-fixed Combinations and Free Phrases. | | | | | 1 | | | | | 2 | |
|  | **Seminar 9.** Proverbs. Sayings. Quotations and Cliches | | | | | 2 | | | | | 3 | |
| **10** | **Lecture 10.** Homonyms. Classification of Homonyms | | | | | 1 | | | | | 2 | |
|  | **Seminar 10.** Sources of Homonyms. Classification of Homonyms | | | | | 2 | | | | | 3 | |
| **11** | **Lecture 11.** Synonyms. Antonyms. Classification of Synonyms.Euphemisms. | | | | | 1 | | | | | 2 | |
|  | **Seminar 11.** Dominant Synonym. Types of Synonyms. Types of Antonyms. The evolution of euphemisms. | | | | | 2 | | | | | 3 | |
| **12** | **Lecture 12**. Phraseology. Semantic, structural and syntactic classifications of phraseological units. | | | | | 1 | | | | | 2 | |
|  | **Seminar 12.**. Ways of forming phraseological units. | | | | | 2 | | | | | 3 | |
| **13** | **Lecture 13.** Regional varieties of the English Vocabulary. | | | | | 1 | | | | | 2 | |
|  | **Seminar 13**. The differences between American and British English | | | | | 2 | | | | | 3 | |
| **14** | **Lecture 14*.*** Borrowings. | | | | | 1 | | | | | 2 | |
|  | **Seminar 14.** Classification of Borrowings. | | | | | 2 | | | | | 3 | |
| **15** | **Lecture 15.** Differentiation with respect to time axis. Lexicography. Neologism. Archaisms. | | | | | 1 | | | | | 2 | |
|  | **Seminar 15.** Bilingual Dictionaries. | | | | | 2 | | | | | 3 | |
|  | **Midterm Control 2** (test + practical assignments) **(lecture 2 + seminar 3 = 5 grades x 8 weeks =40+** **40 +20 RK=100)** | | | | |  | | | | | **40** | |
|  | **Examination 100** | | | | |  | | | | | **400** | |

Considered at the meeting of Department

of General Linguistics and Foreign Philology

Protocol № \_\_\_\_, June \_\_\_\_, 2019

Head of the Department M.M.Aimagambetova

Lecturer Anuar. Gulshat